

# How I preserved a UA Law tradition and took our end-of-semester Escape Room online

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# Our tradition

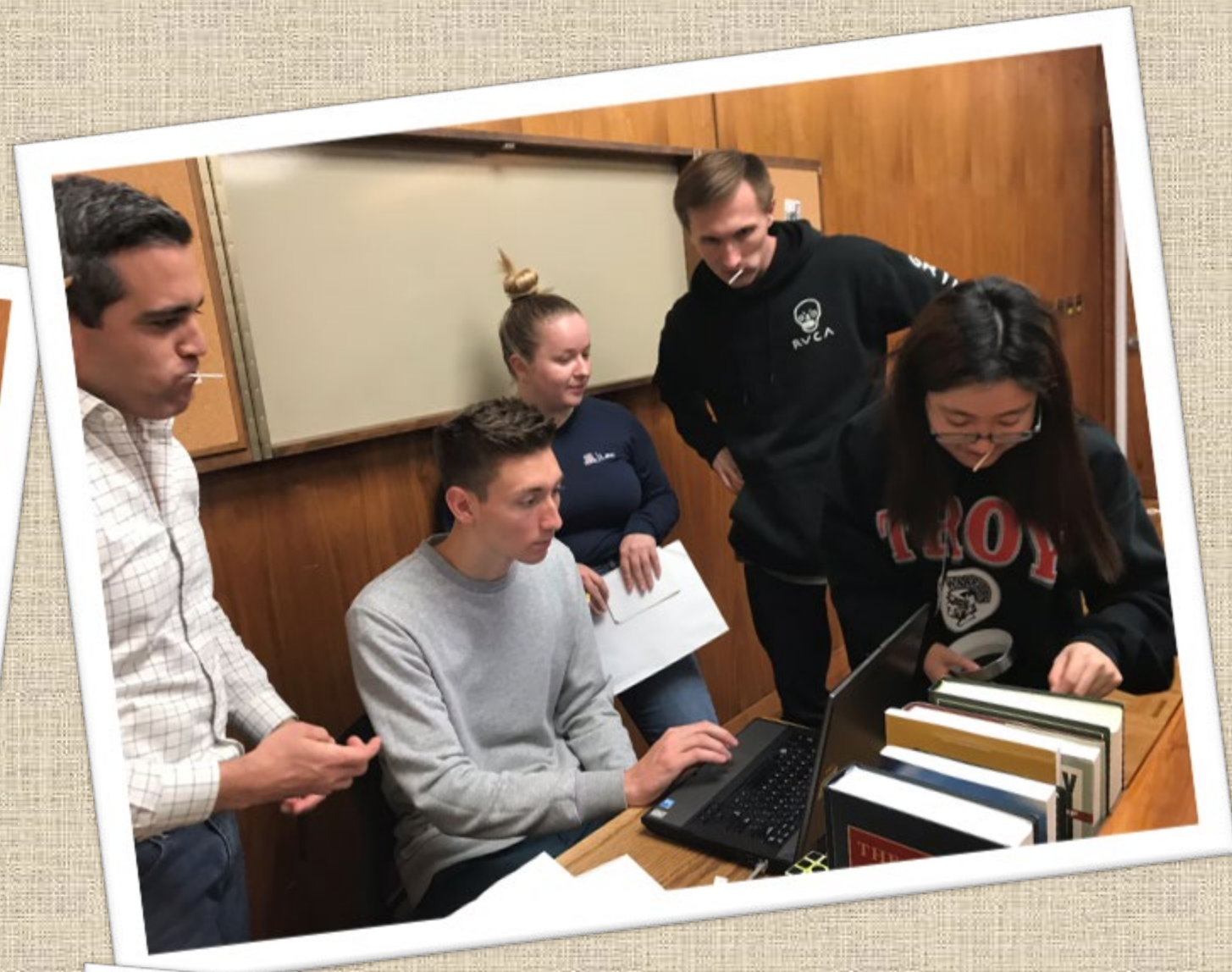
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Ending the fall semester with an Escape Room  
Competition for all 1L students

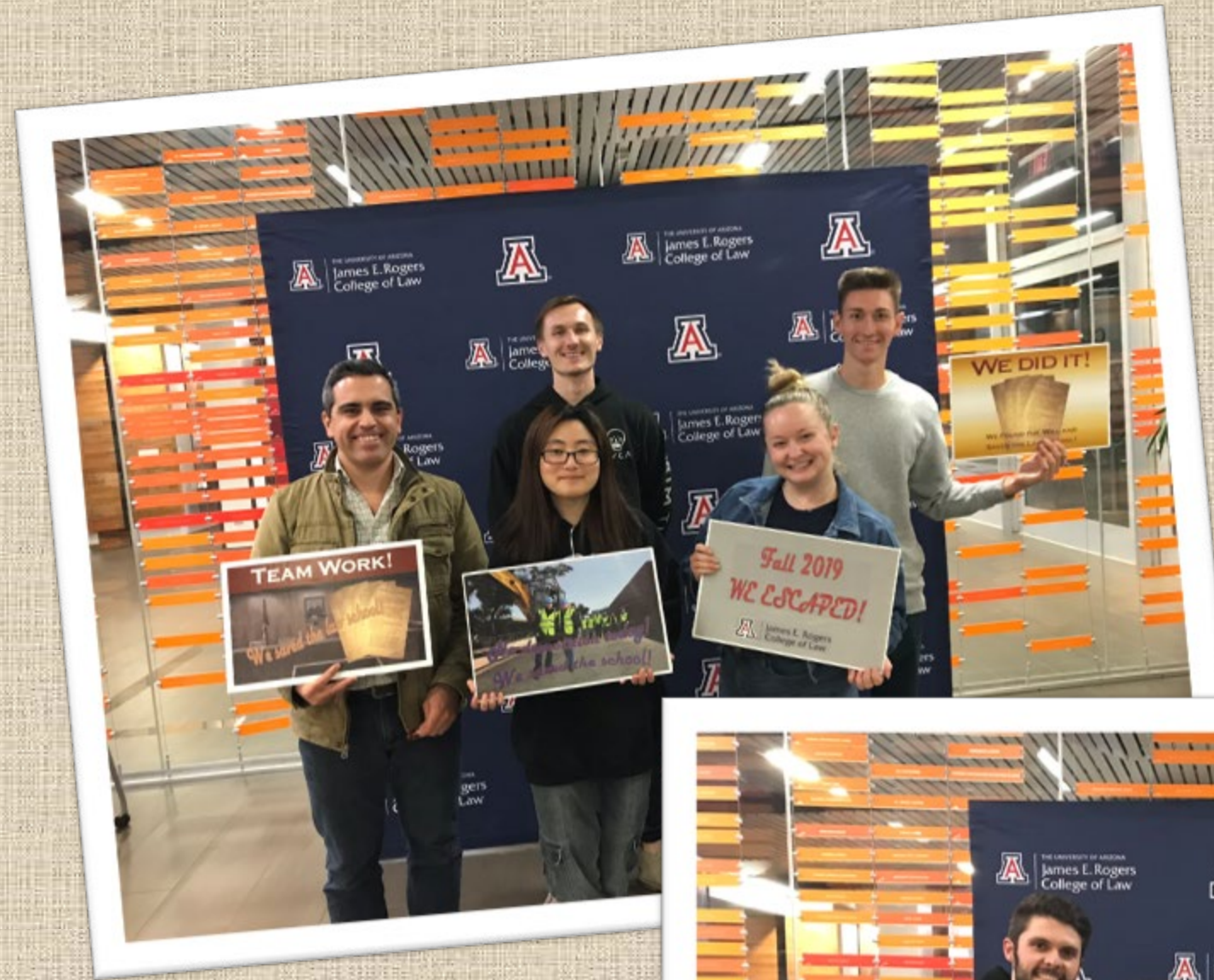


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# Creating a virtual escape room

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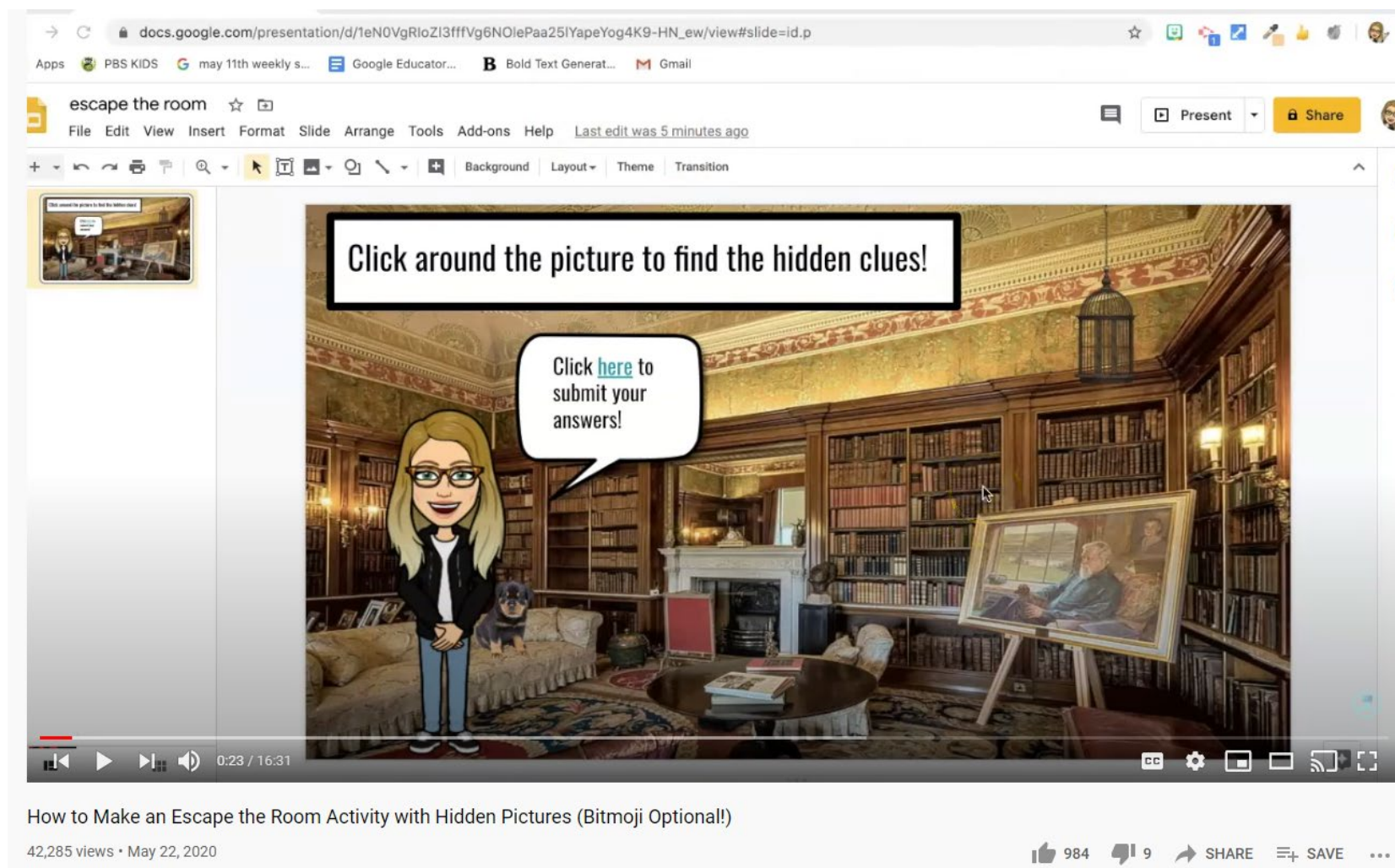


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# Where to start?

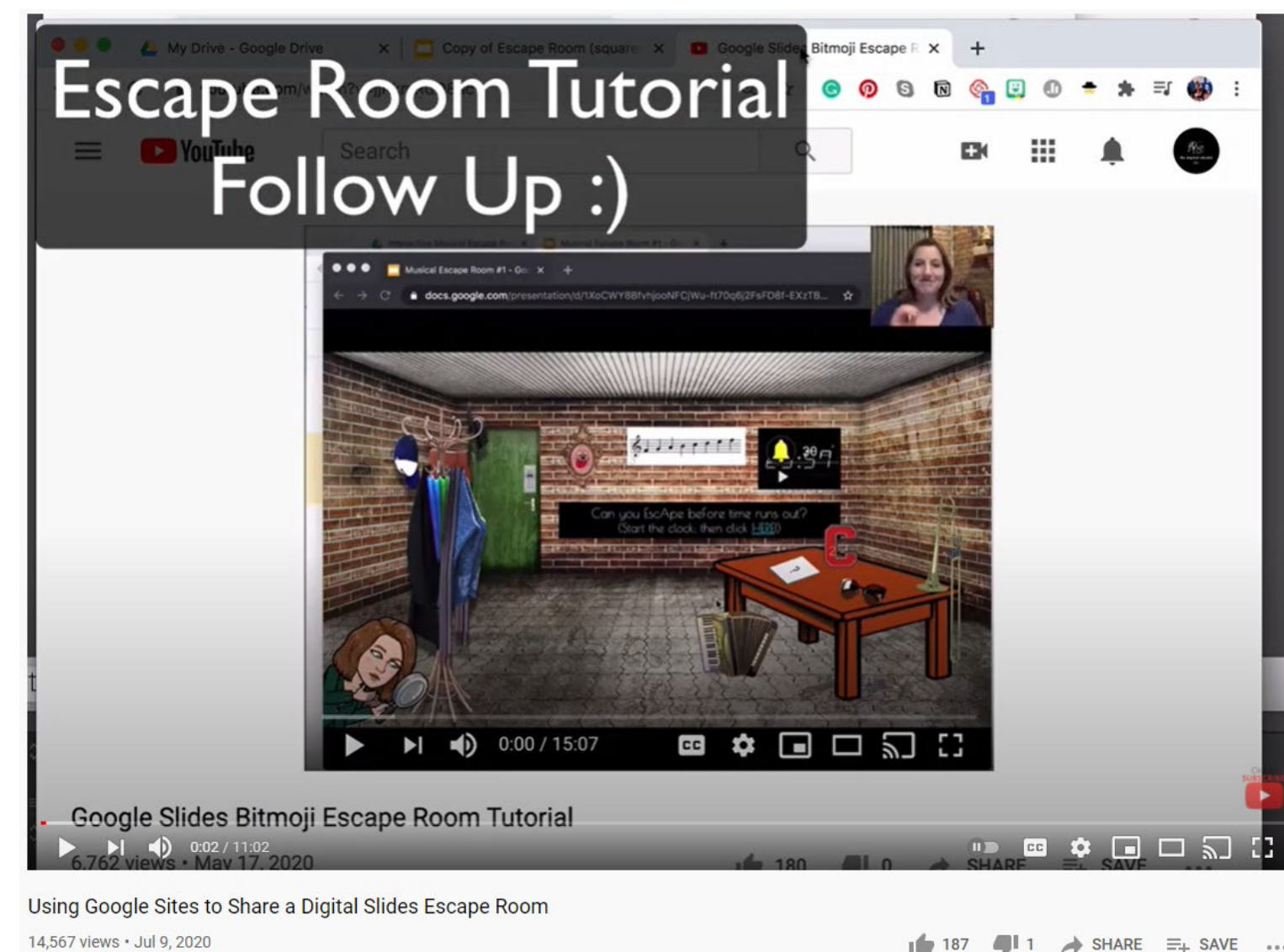
YouTube of course!

## Using Google slides and links



[https://www.youtube.com/watch?v=QvBbyCMqXVw&ab\\_channel=EZEdTech%21](https://www.youtube.com/watch?v=QvBbyCMqXVw&ab_channel=EZEdTech%21)

## Using Google Sites



[https://www.youtube.com/watch?v=e0t7MmS3cUI&ab\\_channel=TheSkepticalEducator](https://www.youtube.com/watch?v=e0t7MmS3cUI&ab_channel=TheSkepticalEducator)

# Creating the virtual escape room:

What's different and what's the same?

## What is the same?

- ✓ Create a back story
- ✓ Have writing fellows create clues based on curriculum units
- ✓ Identify what competitors have to find/solve to “escape”
- ✓ Develop the flow of the room(s)
- ✓ organize clues within rooms so that one leads to another

## What is new?

- ✓ Create a virtual site
- ✓ Identify virtual “locks”
- ✓ Create decoy links
- ✓ Scheduling is much more flexible
- ✓ Easier to include other faculty members via video



My google site:

<https://sites.google.com/email.arizona.edu/lracfall2020virtualescaperoom/home>



You recently graduated from law school and it is your first day working for a small, local law firm. You expected an easy transition into practicing law, but circumstances require that you immediately jump into the deep end! The partner that you were hired to work with has just been diagnosed with COVID-19 and has been instructed to remain in isolation at home for the rest of the week. He is quite ill and not able to work from home. Unfortunately, he had four hearings scheduled for today that cannot be





# Ready, set, go!

Provide detailed instructions for the Writing Fellow navigators and students

## Instructions for Writing Fellows in Escape Room

1. Have one team member designated to share their screen (check box to share audio) (site works best with PC/Chrome).
2. Have the student go to:  
<https://sites.google.com/email.arizona.edu/lracfall2020virtualescaperoom/home>
3. Read students the backstory:

You recently graduated from law school and it is your first day working for a small, local law firm. You expected an easy transition into practicing law, but circumstances require that you immediately jump into the deep end! The partner that you were hired to work with has just been diagnosed with COVID-19 and has been instructed to remain in isolation at home for the rest of the week. He is quite ill and not able to work from home. Unfortunately, he had four hearings scheduled for today that cannot be postponed. The hearings are before four different judges in four different courtrooms and are scheduled 15 minutes apart. Your challenge is to appear at each hearing and obtain four favorable rulings for each of your clients. It may feel a bit intimidating but if you achieve this feat, you will not only "escape" the courthouse, you will be promoted to junior partner! So put on your best suit, and let's go!

4. Read other rules:
  - ☐ Each team will have one hour, the 1L team that takes the shortest time wins.
  - ☐ You may ask for up to 3 hints. If you use a hint, 5 minutes (per hint) will be added to the end of your time.
  - ☐ I will tell you the number of clues you need per room. You cannot advance from a room until you have discovered/solved all of the clues in that room. Not everything is a clue—some of the things in the rooms are decoys.
  - ☐ It is easier to navigate the courtroom and see potential clues if you click on the full screen icon at the upper right-hand corner of each room.
  - ☐ Also, most clues will open a new tab and take you out of the courtroom. After you complete a clue, the easiest way to get back to the courtroom is to just close that tab.
  - ☐ The rooms have a certain flow to them, and most of them tell you where to start.

## Room 1: Hearing on Motion to Exclude Pretrial ID

1. Start here: What country was the source of America's common law?
  - a. Hint: The colonists didn't completely reject their home country
  - b. Answer: England; portrait of King George on Wall behind the judge with link to Google slideshow
2. Introduction to US Legal System Slide show: King George spitting scenario. Which mandatory law applies to the facts?
  - a. Hint: "pay attention to the jurisdiction"!
  - b. Answer: statute #3: reveals hint that "you need to get your papers organized."
3. Pile of papers and file folders on table: link to CREAC puzzle as a viewable Google doc. Students are advised to open and make a copy of the doc so that they can edit. Pages to be labeled reveal encrypted/coded text. Students need to go back to courtroom to figure out how to decipher.

Hint: "You might have left an important tool in the courtroom"

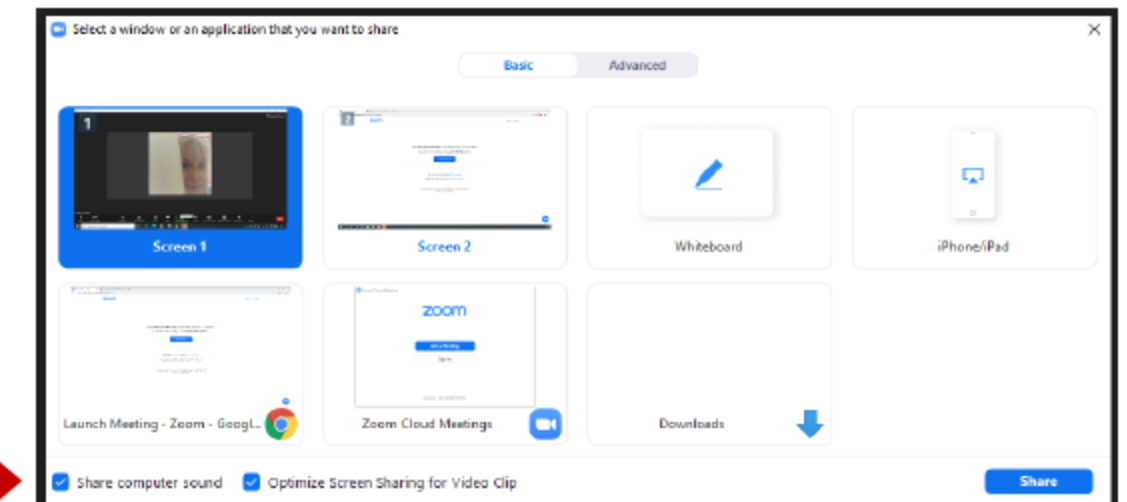
iPAD on counsel table has link to encryption website. Students will need to copy and paste the CREAC slides to reveal text. The slides use 3 different text encryptions. The first slide is text-encryption; second slide is text-hex, and third slide is text-binary. Students are advised to paste encrypted text into google doc to figure out what part of CREAC it is. They can also move the post it notes (although this doesn't seem to work in Macs).

  - a. Hint: "Look for transitions between paragraphs(?); you need to use each post it note."
  - b. Answer: AECCAREOC

Hello, this confirms that your team is signed up to compete in the LRAC Virtual Escape Room on \_\_\_\_\_ at \_\_\_\_\_. The adventure will take place in the following Zoom room: \_\_\_\_\_. You will be joined by your Writing Fellow who will provide you with instructions and help guide you through the room.

Here are a few tips to help ensure that you get the most out of your Virtual Escape Room experience.

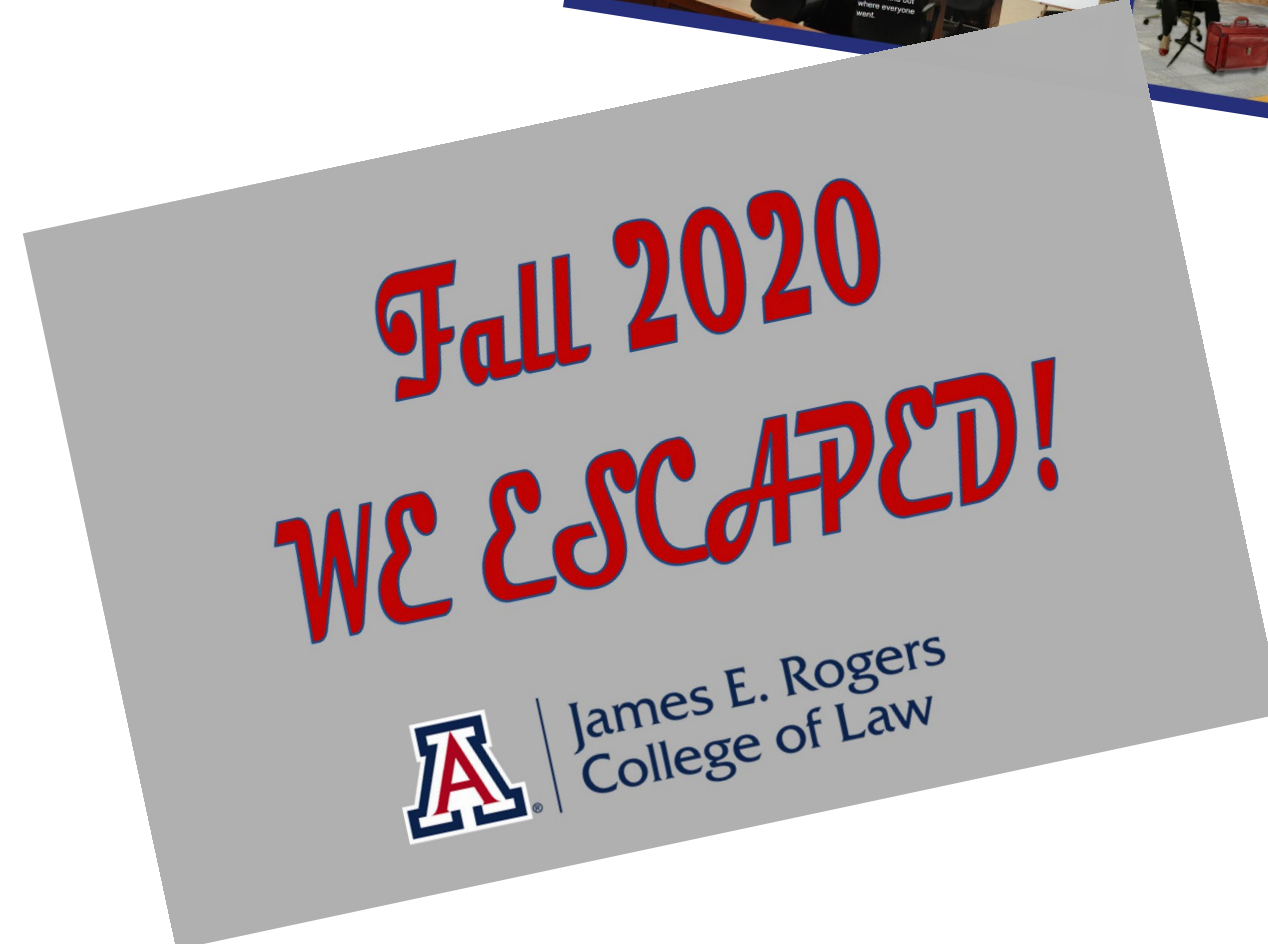
- Only one member of your team should log onto the Escape Room google site (your Writing Fellow will provide you with the link), and then that person shares their screen with the group.
- Ideally, that team member should be the person with the fastest computer and best internet connection—you will be watching several short videos, so you don't want to waste time waiting for them to load!
- PCs seem to work better than Macs with the google site, so factor that in as well.
- MAKE SURE THAT YOU CLICK THE OPTION TO SHARE COMPUTER SOUND WHEN YOU SHARE YOUR SCREEN. (See below)



- All of the clues that you need to solve will require you to apply the Legal Research and Writing skills you learned in LRAC this semester, so you will want to have your REDBOOK and BLUEBOOK available to consult.
- You might also want to have a pen and paper to make notes.
- The most important thing is to have fun!



Have virtual placards





Success!





Questions: [jherrcar@email.arizona.edu](mailto:jherrcar@email.arizona.edu)

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