

À La Carte Library

Asynchronous Offerings for the
Over-Scheduled Law School





UGA Law Librarians!

Bento Box

Method:

Link to pre-recorded content in a carefully crafted email (MailChimp) or resource guide webpage (LibGuides) where you can increase the number of servings exponentially!

Ingredients:

A little bit of everything, depending on the situation, time of the semester, or particular student audience.

Ex. 6 Tips campaign

Ex. Various Guides (Video Tutorials, Studying, Incoming Students, Stress Busters, and more)



Jason Tubinis, Information Technology
Librarian

Baby Spinach

Method:

Hybrid (initially delivered live in a classroom + recorded in Zoom and served up later as part of a full course meal)

Ingredients:

My async content (formatting the brief) isn't something you reach for when you want a quick 'snack', but it's good for you and is actually pretty tasty (hopefully I keep it interesting/engaging)



Brain Food

Hybrid (initially delivered live in Zoom + recorded and shared later on demand in smaller servings)

Cognitive Theory presentation: Adapt, Improve, Overcome:
Revisiting Studying for Law School
Example: Flash Cards



Heather Simmons, Assoc Dir Instr & Access &
Amy Taylor, Clinical Services and Research
Librarian

Afternoon Tea

Method:

Pre-recorded content, served up anytime and anywhere

Ingredients:

Heather & Amy - Representing Etiquette and Manners. A video on Professional Use of Email - for Career Development. Colleague TJ Striepe's Bluebooking video series was served up the same way!



Access & Amy Taylor, Clinical Services and
Research Librarian

Cooking Class

Method:

Showing each step in the process to make something delicious

Ingredients:

Demonstration videos - how to do a thing, comparing LEXIS, Westlaw, and Bloomberg - make it look easy (because it is when you know what to do)



Amy Taylor, Clinical Services & Research
Librarian and Jason Tubinis, I.T. Librarian

Cooking with Nitrogen

Method:

Content designed to assist faculty with using technology and open-educational resources while teaching

Ingredients:

LibGuides, pre-recorded videos covering zoom, kaltura, uploading & formatting content, and using electronic content



Stephen Wolfson, Research & Copyright
Services Librarian

Pour Over Coffee

Method:

Pre-recorded, strong tasting content perfectly measured out and weighed to serve at specific times (on the cusp of Pandemic week before and week after library closures, and later during Open Access Week). Panel discussion portions were all recorded and served to order via Youtube and emailed to participants

Ingredients:

OA & OER panelist with faculty + Hybrid event film screening
Two Copyright Group Viewing Webinars from ACRL with contextual panel discussions for UGA librarians



Geraldine Kalim, Student Services Librarian &
Rachel Evans, Metadata Services and Special
Collections Librarian

Charcuterie Board

Method:

Pre-recorded content. Some was brand new and took significant preparation (editing) from multiple sources. The tour/reopening videos were updated from previous year's video, so the big prep time here was in crafting a new plate presentation (script) from leftovers. Both were served up anytime and anywhere in YouTube and at a specific time in ELC for orientation in a platter style

Ingredients:

Ex. Law Library Welcome for Class of 2023 - Zoom, Google Drive, QuickTime, iMovie, Photoshop

Ex. Fall 2020 Virtual Tour & Library Reopening Video - Adobe Illustrator & Photoshop, Prezi, Google Drive, QuickTime, Premiere



Welcome



Questions?

Ask Our Chefs:

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School of Law

Alexander Campbell King Law Library

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